

***Green Valley High School***  
***English 11 Honors: Summer Assignment 2019***

The purpose of the summer assignment for English 11 Honors students is to familiarize students with key words, phrases, and concepts that will be addressed in class during the school year.

You must understand the following terms. You should be able to define each, identify them in use, and provide examples illustrating the term.

There will not be any work turned in for this assignment. Instead, there will be a test over these terms during the first week of school. The terms will **not** be reviewed prior to the test.

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|---------------------|-----------------------------|
| 1. Diction          | 26. Concession              |
| 2. Denotation       | 27. Counterclaim            |
| 3. Connotation      | 28. Evidence                |
| 4. Imagery          | 29. Premise                 |
| 5. Allusion         | 30. Refutation              |
| 6. Simile           | 31. Persuasion              |
| 7. Metaphor         | 32. Logical Fallacies       |
| 8. Hyperbole        | 33. Ad hominem              |
| 9. Understatement   | 34. Appeal to authority     |
| 10. Personification | 35. Appeal to fear          |
| 11. Syntax          | 36. Appeal to patriotism    |
| 12. Parallelism     | 37. Bandwagon               |
| 13. Antithesis      | 38. Begging the question    |
| 14. Juxtaposition   | 39. Card-stacking           |
| 15. Repetition      | 40. Circular reasoning      |
| 16. Anaphora        | 41. False analogy           |
| 17. Irony           | 42. False dichotomy         |
| 18. Tone            | 43. Glittering generalities |
| 19. Rhetoric        | 44. Hasty generalization    |
| 20. Ethos           | 45. Loaded language         |
| 21. Logos           | 46. Non sequitur            |
| 22. Pathos          | 47. Post hoc                |
| 23. Argument        | 48. Red herring             |
| 24. Claim           | 49. Rhetorical question     |
| 25. Conceit         | 50. Transfer                |