AP Language & Composition Summer Assignment Mr. Lamb and Ms. Callicoat for 2019--2020

Dear Students and Parents,

This year's summer assignment has two parts which serve two significant purposes:

1. to provide you with a rhetorical vocabulary with which you will *engage* in academic discourse; and **2.** to enrich your summer with a quality essay, which will provide a vehicle for analysis and class discussion upon your return. You are required to complete the tone word assignment (detailed below) and to read and analyze this one essay (detailed on the second page). On the first day of school, you will be held accountable for the reading and tone work through a quiz, class discussion, on-demand writing, and close reading activities.

All written work (tone definitions, synonyms, and groupings, and annotations/notes) will be due on the first day of class: **Monday August 12, 2019**

Modes of Contact

We will both be available for questions throughout the summer. The only dumb question is the one you don't ask. Ms. Callicoat email – <u>calliad@nv.ccsd.net</u> Mr. Lamb email –lambmp@nv.ccsd.net

Tone Word Flashcards

Directions and Disclaimer: We are - with cruelty - going to make you **handwrite your own individual, paraphrased definition (that YOU understand) AND find 3 scholarly, AP-worthy synonyms AND group** each of the 90 tone words onto index cards. Although we wish there were a less cruel way to do it, this is the only way we know to get you to actually wrestle with these terms. Yes, this assignment absolutely MUST be handwritten and on index cards. If not, then one person could type it all up, and a bunch of people could turn it in without actually having done the assignment. Plagiarism is an ugly thing, people; let's all try to avoid it for the first day of school, shall we? Be sure to paraphrase the definition thoroughly and to find 3 scholarly synonyms for each tone word. When you are finished defining and synonymizing* each tone word, you must place each tone word into one of the following 20 broad categories (be prepared to justify your choices during that first week of school):

| Prideful | Нарру | Not confident | Badly Behaved |
|-------------|-----------|---------------|---------------|
| Apologetic | Depressed | Playful | Praising |
| Intelligent | Ironic | Serious | Truthful |
| Angry | Wishful | Manipulative | Poetic |
| Thoughtful | Careful | Foolish | Pessimistic |

Remember, you are creating a future study guide; time invested here on these flashcards will save you future headaches.

Here is an example of #1 Abhorrent for you to follow/copy/critique onto your first index card:

Abhorrent: (adj) detestable; acting or speaking obscenely Synonyms: obscene, repulsive, and repugnant Belongs in the *BADLY BEHAVED* group.

There now, only 89 more to do.

| 1. | Abhorrent |
|-----|--------------|
| 2. | Acrimonious |
| | Allusive |
| 4. | Angst-ridden |
| 5. | Antipathy |
| 6. | Audacious |
| 7. | Aversive |
| 8. | Benevolent |
| | Brusque |
| | Burlesque |
| | Bewildered |
| | Caustic |
| | Choleric |
| | Colloquial |
| | Conciliatory |
| | Contemptuous |
| | Credulous |
| | Callous |
| | Contrite |
| | Derisive |
| | Didactic |
| | Diffident |
| | Disconsolate |
| | Dismal |
| | Earnest |
| | Effusive |
| | Elegiac |
| | Erudite |
| | Euphonious |
| 30. | Exhortative |

31. Facetious 32. Fatuous 33. Fervent 34. Flippant 35. Funereal 36. Grave 37. Grim 38. Haughty 39. Hostile 40. Idyllic 41. Imperious 42. Inane 43. Incisive 44. Incredulous 45. Indignant 46. Insipid 47. Insolent 48. Irascible 49. Intimate 50. Jingoistic 51. Jocund 52. Laudatory 53. Lugubrious 54. Lyrical 55. Macabre 56. Maudlin 57. Morose 58. Nostalgic 59. Narcissistic 60. Obsequious 61. Pedantic 62. Pensive 63. Petulant 64. Pithy 65. Patronizing 66. Pretentious 67. Qualmish 68. Rancorous 69. Repugnant 70. Reticent 71. Ribald 72. Sanguine 73. Sardonic 74. Saturnine 75. Scathing 76. Sullen 77. Servile 78. Simpering 79. Taunting 80. Terse 81. Timorous 82. Trepidation 83. Vehement 84. Vexed 85. Vitriolic 86. Vivacious 87. Vituperative 88. Venerating 89. Wistful 90. Zealous

You are to read and annotate OR read and take notes on the following essay. This text will serve as the foundation for our first writing assignment. You should probably read the essay twice before annotating or taking notes, just to make sure you're clear on its meaning.

What should I annotate for OR take notes on?

We are so glad you asked. As we said in the opening paragraph for this assignment, you should "engage with the text." Take notes in the margins; explain connections; look up words; ask questions; speculate, think, and write it all down.

Additionally, you should consider the following questions for Junger's essay and make notes in the margins of the essay with your responses. You can also take notes on notebook paper, on an electronic document, or in your reading journal. Even if you aren't sure of the answers, make a reasonable guess. You must first risk being wrong if you ever hope to be right.

Start practicing this..

*What argument(s) is/are the author making in this essay? What is his or her purpose for writing the essay?

*Given the 2016 context of this essay, who was the author's intended audience? Why do you think this? (use text)

*How does the author structure or organize this essay to achieve his or her purpose? How does he move from one idea to the next? Describe his transitions.

*Choose 1 or 2 passages from the text that capture the author's voice or meaning most clearly. Why do these passages stand out to you? What do you want to say in reaction to those 2 passages?

*Who do you think would read this essay and want to argue against Junger's position and explanation? Explain your thinking.

Here's a link to Junger's essay. There's also a SoundCloud link if you'd like to listen while you read. If you want to read a hardcopy of the essay, it's published in *The Best American Essays of 2016*, ed. by Jonathan Franzen (Amazon link follows).

the essay "How PTSD Became a Problem Far Beyond the Battlefield" by Sebastian Junger <u>https://www.vanityfair.com/news/2015/05/ptsd-war-home-sebastian-junger</u>

The SoundCloud file: https://soundcloud.com/vanityfair/04-the-bonds-of-battle-tom-taylorson-1

Amazon link:

https://www.amazon.com/Best-American-Essays-2016-%C2%AE/dp/0544812107